

MODALITY B

GUIDELINES FOR THE TECHNICAL ASSESSMENT

EDUCATION SECTOR FUND "DIGITAL INCLUSION: EDUCATION WITH NEW HORIZONS"

Modality B is supported by Canada’s IDRC and its aim is to fund projects or initiatives that will provide concrete solutions to problems or needs in countries in Latin America and the Caribbean for the continuation of education during and after the COVID-19 pandemic. They do not have to be relevant or applicable to the Ceibal Plan.

The following is a basic guide to the assessment of the projects. Each item and subitem is accompanied by a set of guiding questions to help undertake the assessment. While these questions are the basis of the assessment, it does not follow that the rating of each item or subitem should not incorporate or be based on other aspects that the assessor may deem applicable. In addition, it is clear that in some cases it will not be possible to answer all the guiding questions.

A. TECHNICAL ASSESSMENT

1. TECHNICAL-SCIENTIFIC CONTENT (weighting: 40%)					
1.1 Originality, contribution to the field of knowledge and the objective of the call (30%)					
<ul style="list-style-type: none"> • Is the implementation of the project justified and relevant in the context of the current status of knowledge? • Is there evidence of a suitable, updated and comprehensive review of literature relevant to the implementation of the Project? • Does the Project address one or more problems or needs in countries in Latin America and the Caribbean related to the continuation of education during and after the COVID-19 pandemic? • Is/are the problem/s to be solved appropriately delimited and raised? 					
SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)
Support your assessment:					
1.2. General objective, specific objectives and expected outcomes (30%)					
<ul style="list-style-type: none"> • Are the general objective, specific objectives and expected outcomes stated clearly and are they feasible? 					

- Are they consistent with the problem raised by the project?
- Does the proposal aim to provide a concrete solution to the problem/s or need/s identified?
- Does the proposal include a gender perspective?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

1.3. Project design and methodology (20%)

- Are the project design and methodology properly stated?
- Is the methodology proposed for reaching the objectives of the Project suitable?
- Does the project design reflect the interdisciplinary nature of the proposal?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

1.4. Work plan (20%)

- Are the activities consistent with the proposed objectives and methodology?
- Do the schedule and responsibilities planned in the work packages contribute to the proper implementation of the project?
- Is the distribution of time for each activity suitable?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

2. CONTRIBUTIONS AND IMPACTS OF THE PROJECT (Weighting: 30%)

2.1. Project contributions (35%)

- Does the Project involve a significant contribution to knowledge?
- Does the Project contribute to providing concrete solutions to problems or needs in countries in Latin America and the Caribbean for the continuation of education during and/or after the COVID-19 pandemic?
- Will the Project produce tangible effects on the country or countries involved as well as on the educational context?
- Does the Project have a written endorsement from a competent authority that details its possible usefulness and impact?
- Could the Project be scalable and replicable in other contexts around the world?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

2.2. Impact (35%)

- Will the expected outcomes have a significant impact on scientific knowledge?
- Do the expected outcomes contribute to understanding the relationship between digital technologies and learning?
- Are the impacts described as measurable in the project relevant to knowledge?
- Can the project findings apply and/or be transferred to educators, educational policy makers or users as applicable?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

2.3. Promotion and dissemination (10%)

- Does the project include mechanisms for the promotion and dissemination of the research findings and the proposed solution? (NB: Modality B does not fund participation in national and/or international conferences, presentations or symposia, publication of academic articles in peer-review journals as mechanisms for the promotion and dissemination of findings).

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

2.4. Intellectual property and transfer (5%)

- If applicable, does the Project include clear ways of protecting the resulting intellectual property (patents, licensing, etc.)?
- Does it include appropriate mechanisms to ensure the free availability and/or reuse of research inputs?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

2.5. Ethical aspects (10%)

- Have the ethical issues involved in the research been identified?
- Have the necessary measures to address them been considered?
- Does the research involve any of the scenarios described in Appendix II regarding ethical aspects requiring special provisions, e.g. the gathering and mass processing of personal data or special data categories or particularly sensitive data or other?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

3. RESOURCES FOR PROJECT IMPLEMENTATION Weighting: 30%

3.1. Human resources (70%)

- Do the researchers have the necessary scientific training, skills and/or background for the proper conduct of this research?
- Are the members' duties and responsibilities clearly and properly defined?
- Is the dedication of the different participants in the project appropriate for their roles? Is the amount of time and effort suited to the scope of the Project?
- Does the project contemplate creating inter-institutional partnerships with other national and/or international institutions to enrich the research proposal?

	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding

SCORE					(5)

Support your assessment:

3.2. Other resources and budget (30%)

- Is the budget well structured for the undertaking of the planned activities and the achievement of Project objectives?
- Does the project have complementary means of funding?

SCORE	Unsatisfactory (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)

Support your assessment:

OVERALL JUDGMENT OF EXTERNAL ASSESSMENT			
Rating of the proposal	Projects with major observations	Projects with minor observations	Outstanding project
Support your assessment:			

OVERALL ASSESSMENT BY THE ASSESSMENT AND MONITORING COMMITTEE	
1. Judgment	
	<ul style="list-style-type: none"> • Should this application be funded?
YES	

NO	
2. Overall Rating	
Outstanding project	(5)
Project with minor observations	(3 - 4)
Project with major observations	(1 - 2)
Support your assessment:	