

**MODALITY A**

**GUIDELINES FOR THE TECHNICAL ASSESSMENT**

**EDUCATION SECTOR FUND "DIGITAL INCLUSION: EDUCATION WITH NEW HORIZONS"**

In the context of the call, modality A is intended for the funding of projects related to one or more of the lines of research defined in the terms and conditions, many of which are interrelated. Projects relevant and applicable to the Ceibal Plan will be prioritized, in coordination with ANEP (Spanish acronym for the National Administration of Public Education).

The following is a basic guide to the assessment of the projects. Each item and subitem is accompanied by a set of guiding questions to help undertake the assessment. While these questions are the basis of the assessment, it does not follow that the rating of each item or subitem should not incorporate or be based on other aspects that the assessor may deem applicable. In addition, it is clear that in some cases it will not be possible to answer all the guiding questions.

**A. TECHNICAL ASSESSMENT**

|  |                           |                 |                 |                      |                        |
|--|---------------------------|-----------------|-----------------|----------------------|------------------------|
| <b>1. TECHNICAL-SCIENTIFIC CONTENT (weighting: 40%)</b>  |                           |                 |                 |                      |                        |
| <b>1.1 Originality and contribution to the field of knowledge (30%)</b>  |                           |                 |                 |                      |                        |
| <ul style="list-style-type: none"> <li>• Is the implementation of the project justified and relevant in the context of the current status of knowledge?</li> <li>• Is there evidence of a suitable, updated and comprehensive review of literature relevant to the implementation of the Project?</li> <li>• Is the problem to be solved appropriately delimited and raised?</li> </ul>                                    |                           |                 |                 |                      |                        |
| <b>SCORE</b>   | <b>Unsatisfactory (1)</b> | <b>Fair (2)</b> | <b>Good (3)</b> | <b>Very good (4)</b> | <b>Outstanding (5)</b> |
|  |                           |                 |                 |                      |                        |
| Support your assessment:   |                           |                 |                 |                      |                        |
| <b>1.2. General objective, specific objectives and expected outcomes (30%)</b>   |                           |                 |                 |                      |                        |
| <ul style="list-style-type: none"> <li>• Are the general objective, specific objectives and expected outcomes stated clearly and are they feasible?</li> <li>• Are they consistent with the problem raised by the Project?</li> <li>• Does the proposal include one or more of the defined lines of research and/or address one or more of the proposed issues? Does the proposal include a gender perspective?</li> </ul> |                           |                 |                 |                      |                        |
|  | <b>Unsatisfactory (1)</b> | <b>Fair (2)</b> | <b>Good (3)</b> | <b>Very good (4)</b> | <b>Outstanding</b>     |

|              |  |  |  |  |            |
|--------------|--|--|--|--|------------|
| <b>SCORE</b> |  |  |  |  | <b>(5)</b> |
|              |  |  |  |  |            |

Support your assessment:

**1.3. Research design and methodology (20%)**

- Are the research design and methodology properly stated?
- Is the methodology proposed for reaching the objectives of the Project suitable?
- Does the research design contemplate any of the epistemological approaches identified as priorities (learning analytics, foresight and benchmarking)?
- Does the research design reflect the interdisciplinary nature of the proposal?

|              |                           |                 |                 |                      |                        |
|--------------|---------------------------|-----------------|-----------------|----------------------|------------------------|
| <b>SCORE</b> | <b>Unsatisfactory (1)</b> | <b>Fair (2)</b> | <b>Good (3)</b> | <b>Very good (4)</b> | <b>Outstanding (5)</b> |
|              |                           |                 |                 |                      |                        |

Support your assessment:

**1.4. Work plan (20%)**

- Are the activities consistent with the proposed objectives and methodology?
- Do the schedule and responsibilities planned in the work packages contribute to the proper implementation of the project?
- Is the distribution of time for each activity suitable?

|              |                           |                 |                 |                      |                        |
|--------------|---------------------------|-----------------|-----------------|----------------------|------------------------|
| <b>SCORE</b> | <b>Unsatisfactory (1)</b> | <b>Fair (2)</b> | <b>Good (3)</b> | <b>Very good (4)</b> | <b>Outstanding (5)</b> |
|              |                           |                 |                 |                      |                        |

Support your assessment:

**2. CONTRIBUTIONS AND IMPACTS OF THE PROJECT (Weighting: 30%)**

**2.1. Project contributions (35%)**

- Does the project involve a significant contribution to knowledge?
- Does the project contribute to one or more lines of research?
- Will the Project produce tangible effects on the country or countries involved as well as on the educational context?

|  |                    |          |          |               |                 |
|--|--------------------|----------|----------|---------------|-----------------|
| <ul style="list-style-type: none"> <li>• Could the Project be scalable and replicable in other contexts around the world?</li> </ul>   |                    |          |          |               |                 |
| SCORE  | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|  |                    |          |          |               |                 |
| Support your assessment:   |                    |          |          |               |                 |
| <b>2.2. Impact (35%)</b>   |                    |          |          |               |                 |
| <ul style="list-style-type: none"> <li>• Will the expected outcomes have a significant impact on scientific knowledge?</li> <li>• Do the expected outcomes contribute to understanding the relationship between digital technologies and learning?</li> <li>• Are the impacts described as measurable in the project relevant to knowledge?</li> <li>• Can the research findings be transferred to educators, educational policy makers or users as applicable?</li> </ul> |                    |          |          |               |                 |
| SCORE  | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|  |                    |          |          |               |                 |
| Support your assessment:   |                    |          |          |               |                 |
| <b>2.3. Promotion and dissemination (10%)</b>  |                    |          |          |               |                 |
| <ul style="list-style-type: none"> <li>• Does the project include mechanisms for the promotion and dissemination of the research findings?</li> <li>• Does it include participation in national or international conferences, presentations, symposia and/or the production of or participation in publications for the purpose of disseminating the resulting knowledge?</li> </ul>   |                    |          |          |               |                 |
| SCORE  | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|  |                    |          |          |               |                 |
| Support your assessment:   |                    |          |          |               |                 |
| <b>2.4. Intellectual property and transfer (5%)</b>  |                    |          |          |               |                 |

- If applicable, does the Project include clear ways of protecting the resulting intellectual property (patents, licensing, etc.)?
- Does it include appropriate mechanisms to ensure the free availability and/or reuse of research inputs?

| SCORE | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|-------|--------------------|----------|----------|---------------|-----------------|
|       |                    |          |          |               |                 |

Support your assessment:

**2.5. Ethical aspects (10%)**

- Have the ethical issues involved in the research been identified?
- Have the necessary measures to address them been considered?
- Does the research involve any of the scenarios described in Appendix II regarding ethical aspects requiring special provisions, e.g. the gathering and mass processing of personal data or special data categories or particularly sensitive data or other?

| SCORE | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|-------|--------------------|----------|----------|---------------|-----------------|
|       |                    |          |          |               |                 |

Support your assessment:

**3. RESOURCES FOR PROJECT IMPLEMENTATION Weighting: 30%**

**3.1. Human resources (70%)**

- Do the researchers have the necessary scientific training, skills and/or background for the proper conduct of this research?
- Are the members' duties and responsibilities clearly and properly defined?
- Is the dedication of the different participants in the project appropriate for their roles? Is the amount of time and effort suited to the scope of the Project?
- Does the project contemplate creating inter-institutional partnerships with other national and/or international institutions to enrich the research proposal?

| SCORE | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|-------|--------------------|----------|----------|---------------|-----------------|
|       |                    |          |          |               |                 |

Support your assessment:

**3.2. Other resources and budget (30%)**

- Is the budget well structured for the undertaking of the planned activities and the achievement of Project objectives?
- Does the project have any complementary means of funding?

| SCORE | Unsatisfactory (1) | Fair (2) | Good (3) | Very good (4) | Outstanding (5) |
|-------|--------------------|----------|----------|---------------|-----------------|
|       |                    |          |          |               |                 |

Support your assessment:

**OVERALL JUDGMENT OF EXTERNAL ASSESSMENT**

| Rating of the proposal | Projects with major observations | Projects with minor observations | Outstanding project |
|------------------------|----------------------------------|----------------------------------|---------------------|
|------------------------|----------------------------------|----------------------------------|---------------------|

Support your assessment:

**OVERALL ASSESSMENT BY THE ASSESSMENT AND MONITORING COMMITTEE**

|  |  |
|--|--|
| <b>1. Judgment</b>   |  |
| <ul style="list-style-type: none"> <li>• Should this application be funded?</li> </ul> |  |
| YES  |  |
| NO   |  |

| <b>2. Overall Rating</b>               |                |
|--|----------------|
| <b>Outstanding project</b>             | <b>(5)</b>     |
| <b>Project with minor observations</b> | <b>(3 - 4)</b> |
| <b>Project with major observations</b> | <b>(1 - 2)</b> |
| Support your assessment:               |                |